

# 教育研究業績書

2016年10月04日

所属：共通教育部

資格：講師

氏名：A. L. エイデン

研究分野	研究内容のキーワード
TESOL (Teaching English to Speakers of Other Languages) English communication and cultural literacy International education methods Intercultural women's studies	TESOL EFL ESL International studies Women's studies
学位	最終学歴
修士 (TESOL) M.A. TESOL English education instruction	ゴンザガ大学大学院 TESOL 修士課程 修了

教育上の能力に関する事項		
事項	年月日	概要
<b>1 教育方法の実践例</b>		
1. Teaching methodology: Communicative interactions	2009年9月	Within the curriculum and materials introduced in an English educational framework, the experience of acquiring English is in found a collaborative learning environment.
<b>2 作成した教科書、教材</b>		
1. 教員免許状更新講習 handbook	2014年7月	Handbook was created to introduce cooperative learning approaches and practical applications of English instruction.
<b>3 実務の経験を有する者についての特記事項</b>		
<b>4 その他</b>		
1. JALT Member: Japan Association for Language Teaching	2009年9月2015年9月	Professional membership in Japan's largest language instruction organization
2. TESOL Member	2002年9月2009年9月	National association for Teaching English to Speakers of Other Languages Attended conferences in 2005, 2007 & 2009

職務上の実績に関する事項		
事項	年月日	概要
<b>1 資格、免許</b>		
1. TESL	2001年9月2003年5月	Masters of Teaching English as a Second Language Degree
2. Psychology and Education	1993年9月1997年5月	Bachelor of Arts degree Psychology major Education minor
<b>2 特許等</b>		
<b>3 実務の経験を有する者についての特記事項</b>		
<b>4 その他</b>		

研究業績等に関する事項				
著書、学術論文等の名称	単著・共著書別	発行又は発表の年月	発行所、発表雑誌等又は学会等の名称	概要
<b>1 著書</b>				
<b>2 学位論文</b>				
1. Vocabulary Acquisition for Intermediate Learners		2003年3月	Gonzaga University	This thesis document is a compilation of research on the topic of vocabulary acquisition of ESL students as based on research by David Nunan and Paul Nation. The findings of this research shows how extensive reading and vocabulary acquisition are connected to increasing student language skill.
<b>3 学術論文</b>				
1. JALT SIG LD (Special Interest Group: Learner Development)		2014年11月	Learner Development: Different Cases, Different Interests. SI	Featured article in the area of interpersonal connections with students within a communicative forum of discussion.

研究業績等に関する事項

著書、学術論文等の名称	単著・共著書別	発行又は発表の年月	発行所、発表雑誌等又は学会等の名称	概要
<b>3 学術論文</b>				
			G Members' Voices	
<b>その他</b>				
<b>1. 学会ゲストスピーカー</b>				
1. National JALT Conference, presenter		2014年11月	JALT	Presenting in a joint university forum of seminar collaboration of thesis research for undergraduate students across Japan
2. National TESOL Conference presenter		2009年3月	National TESOL Conference, presenter	Presented education program writing project called Author's Fair that focuses on a children's author or illustrator as a research focus for Japanese Education majors studying English
3. National TESOL Conference presenter		2005年3月	National TESOL Conference, presenter	Presented Structured Long Turns, Storytelling and Information Gap Activities using DVDs which explained how to increase students' fluency and confidence in speaking through sustained dialogues with classmates
4. Spokane Regional ESL Conference, presenter		2004年10月	Spokane Regional ESL Conference, presenter	Karaoke in the Classroom: A communicative approach to developing competency in a second language, with a focus on pronunciation & fluency in a student-centered activity
<b>2. 学会発表</b>				
1. Study in Japan program, instructor and contributor		2009年	2009-2014 Mukogawa Women's University IEO: International Exchange Office	International students attending Mukogawa Women's University summer language and culture program benefit from international faculty that provide lectures and assistance during their stay in Japan.
<b>3. 総説</b>				
<b>4. 芸術（建築模型等含む）・スポーツ分野の業績</b>				
<b>5. 報告発表・翻訳・編集・座談会・討論・発表等</b>				
1. Editing Assistance		2009年10月	Mukogawa Women's University Education Department International Exchange Office Additional support to pharmacy, sports and science departments	Language clarification of professional journal abstracts and other English support offered throughout the last five years.
<b>6. 研究費の取得状況</b>				

学会及び社会における活動等

年月日	事項
1. 2014年5月1日 ongoing	LD SIG of JALT member -- Learner Development Special Interest Group of JALT
2. 2009年10月1日 ongoing	JALT Member - Japan Association for Language Teaching